



**What is Title I?**

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

**What is a Family School Compact & Plan?**

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful virtual instruction program this year. To view these shared responsibilities, visit the HCPSS website.

<https://www.hcpss.org/2020-2021/virtual-instruction-responsibilities/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the LWES Title I website at <https://lwes.hcpss.org/about/title-i-program>.

**How Can I Get Involved at Laurel Woods?**

- Join and attend our Parents as Partners monthly meeting and/or PTO (Parent Teacher Organization).
- Provide feedback and input on the Family-School Compact & Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child’s teacher directly.

Laurel Woods Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2020-2021 school year, LWES will focus on the following areas:

<p><b>Mathematics:</b> The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none"> <li>1. Staff, including ESOL staff, will participate in bi-weekly professional learning with the MST with an instructional focus on task identification and implementation.</li> <li>2. Long Range planning, as well as weekly/daily planning, will prioritize the appropriate identification of rich tasks and collaborative planning with teams that will facilitate the anticipation of task outcomes and potential student misconceptions. We will be using</li> </ol>	<p><b>English Language Arts:</b> The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none"> <li>1. In order to impact language arts performance, staff, including Special Education teachers, will participate in monthly professional learning focusing on planning differentiated small group instruction using ELA resources and grade level standards, and staff will participate in learning walks throughout the year.</li> <li>2. In order to impact language arts performance, staff, including Special Education teachers, will participate in monthly data meetings focusing on using data,</li> </ol>
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For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>



# Laurel Woods Elementary School

9250 North Laurel Road, Laurel, MD 20723

School Family Compact & Calendar of Events 2020-2021

Principal: Connie Stahler

Assistant Principal: Shateya Folks



<p>differentiated staffing positions to support weekly planning and implementation in the classrooms through modeling and co-teaching.</p> <p>3. In order to impact math performance, staff will participate in monthly data meetings focusing on using data, such as MAP and classroom based assessments.</p>	<p>such as informal running records or writing samples, to inform instruction.</p> <p>3. In order to impact language arts performance, staff, including Special Education teachers, will participate in quarterly Long Range Planning and weekly planning as needed focusing on teaching grade level standards in both whole and small groups through first instruction for all students. We will be using differentiated staffing positions to support weekly planning and implementation in the classrooms through modeling and co-teaching.</p>
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*For a snapshot of the LWES School Improvement Plan visit our school's website.*  
<https://lwes.hcpss.org/about/school-improvement-plan>

<p><b>Grade Span Goals:</b></p> <p><b>Pre-K</b></p> <ul style="list-style-type: none"> <li>● Reading: All students will demonstrate growth in letter and sound identification, and identify and write their first name.</li> <li>● Math: All students will demonstrate growth of number sense 0-10.</li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>● Reading: All students will work toward mastery of foundational reading skills, and communicate ideas effectively in writing.</li> <li>● Math: All students will master basic addition facts 0-5, be able to identify and write numbers to 20, and count to 100.</li> </ul> <p><b>Grades 1 &amp; 2</b></p> <ul style="list-style-type: none"> <li>● Reading: All primary students will increase high frequency word recognition and Fountas &amp; Pinnell Benchmark levels.</li> <li>● Math: All students will develop understanding of place value in whole numbers. They will also begin to develop fluency for foundational basic addition and subtraction facts within 20.</li> </ul> <p><b>Grades 3, 4, &amp; 5</b></p> <ul style="list-style-type: none"> <li>● Reading: All intermediate students will increase independence and stamina with reading and writing.</li> <li>● Math: All students will develop understanding of fractional concepts, including decimals. They will also develop fluency for basic multiplication and division facts.</li> </ul>
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### Quarter 1 Family Calendar of Events 2020-2021

*Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.*

Program	Time & Date	Details
<b>Title I Annual Meeting &amp; Back to School Night</b>	<b>9/2/20</b> - 5:30-7:30 PM (Grades K-2)	Parents are invited to meet their child’s teacher(s) and hear about what their child will be doing for virtual learning. Parents will also have the opportunity to learn about their child’s daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTO. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team “Parents as Partners.” Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
	<b>9/3/20</b> - 5:30-7:30 PM (Grades 3-5 & GT)	
	<b>9/9/20</b> - 6:00-7:00 PM (PreK/RECC)	
	<b>9/10/20</b> - 5:00 - 6:00 PM (Spanish speaking families)	
<b>Virtual Learning Family Night (by invitation)</b>	<b>9/22/20</b> - 6:30-7:30 PM	Topics 9/22/20 <ul style="list-style-type: none"> <li>● Academics (K-2 and 3-5)</li> </ul>
	<b>9/24/20</b> - 6:30-7:30 PM	Topics 9/24/20 <ul style="list-style-type: none"> <li>● Focus &amp; Engagement</li> <li>● Organization, Schedules, &amp; Motivation</li> </ul>
	<b>10/7/20</b> - 5:00-6:00 PM (Spanish speaking families)	All above topics covered 10/7/20
<b>Parents as Partners</b>	<b>9/30/20</b> - 5:30-6:30 PM	September’s Focus Topics <ul style="list-style-type: none"> <li>● Virtual Learning Check in</li> <li>● Canvas Tools &amp; Tips</li> <li>● LWES Website Resources</li> <li>● Fall MAP Testing Updates</li> <li>● Instructional Groups</li> <li>● Upcoming Events</li> </ul> October’s Focus Topics <ul style="list-style-type: none"> <li>● Creating Learning Spaces</li> <li>● Online Learning Expectations</li> <li>● Related Arts</li> <li>● Asynchronous Assignments</li> <li>● Grading</li> <li>● Social Media</li> <li>● Dolphin Digest Spotlight</li> </ul>
	<b>10/28/20</b> - 5:30-6:30 PM	