



Supporting Students at Home

Grade 2

Overview

This guide is designed to provide ideas for engaging children in learning activities while schools are closed for inclement weather or other unexpected events. The activities listed below are intended to help keep children intellectually active while they are at home. The activity ideas do not represent the first level of instruction that occurs in schools. Best practices for first instruction will occur when students return to school.

The activities and tasks that children complete at home will not be used as assessment or counted toward part of the student's final quarter grades. Families should review the list below and select options that are relevant and accessible. The activities can be done more than once.

Activity Choices

Each instructional area has a "choice board" of options. Consider choosing a variety of activities from a few different content areas each day. These options include opportunities for physical activity, reading books, and using technology, online resources, and television programming. Conversations with your child about the activities they are completing will help to support communication skills and understanding.

Please use the following chart (front and back) to help your child select a variety of activities each day to encourage continuity of instruction in all areas:

Topic	Option 1	Option 2	Option 3	Option 4
Language Arts	After reading a story, draw the main character and the steps he/ she took to solve their problem. Share your work with a friend or family member.	Think of a word of the day. Fold a piece of paper into 4 sections. 1. Write the word. 2. Define the word. 3. Illustrate the word. 4. Use the word in a sentence. Display the paper and tally how many times family members use the word in conversation!	Find a non-fiction book that interests you. After reading it, write down 5 facts you learned from reading the book. Draw a picture about the facts.	Play Word Scramble. Cut 50 small squares of paper and write a letter of the alphabet on each square. Make several copies of each vowel (a,e,i,o,u) and common consonants (l,m,n,s,t,r) Pick seven letters and use the letters to make as many words as possible.

Math	Estimate the lengths of various objects around the house, such as a table, a book, a toothbrush, etc. Then measure the same objects using a ruler and compare the estimate to the actual length.	Write a three-digit number. Put it on a number line. Write numbers that are greater or less than it. Write the numbers that are 10 more, 10 less, 100 more, and 100 less than the number you selected.	Use playing cards to make two, two-digit numbers. Add the numbers together. Show how you added them.	Grab a handful of coins. Sort the coins and find the total. Try it again with two handfuls or with someone else's handful.
Science	Keep a home science journal! Add an entry each day by writing or drawing. What do you wonder? What can you observe (see, hear, feel)? Read a non-fiction science book and write about your new learning.	Do you have a pet at home or a favorite stuffed animal? Using as much detail as possible, draw and label a diagram about the body parts of the animal and the purpose of each body part. Do you see any animals outside? Write about what you observe them doing. What behavior do you see?	Think about cause and effect. What do you think would happen if you pushed a ball on different surfaces? If you pushed it up or down a ramp or hill? What would happen? What causes it? What other toys can you push or pull in different ways? Write about the cause and effect in your home science journal.	<i>With adult permission</i> , look at the rocks and soil in planters in your house or around your community. How many different kinds of rocks and soil can you find? How many words can you use to describe them (color, texture, size, shape)? In your home science journal, draw and label diagrams of the rocks and soil and write descriptions of them including color, texture, smell, etc.
Social Studies	Draw a picture of a model citizen in action. Use captions and labels to describe the situation.	Create a map of your favorite place (e.g. playground, home, community). Add map elements such as a title, compass rose, and a legend/key.	Look at pictures from the past and present. Discuss what is similar and different.	Discuss the difference between wants and needs. Draw pictures or cut pictures from magazines/newspapers and then sort them into wants and needs.
Related Arts	<i>Art:</i> Draw your favorite animal (like a baby shark!) eating a birthday cake or your favorite food.	<i>Art:</i> Draw yourself as a superhero and your archenemy.	<i>PE & Health:</i> Do 30 minutes of physical activity of your choice.	<i>Library Media:</i> Log in to MackinVIA from hcps.me. Choose some interesting new topics to read about, or new stories to enjoy: Try PebbleGo, Tumblebooks, and FUNdamentals in Britannica School Edition.
Related Arts	<i>Instructional Technology:</i> Use Wixie or paper and writing utensils to illustrate and write a story about your favorite day.	<i>Library Media:</i> Generate questions about a topic you would like to learn more about. Use the Super3 research process to conduct research.	<i>Music:</i> Explore different uses in your day for whisper, soft, and loud speaking.	<i>Music:</i> Using a variety of household items, create different beats and rhythms.