



Supporting Students at Home

Grade 1

Overview

This guide is designed to provide ideas for engaging children in learning activities while schools are closed for inclement weather or other unexpected events. The activities listed below are intended to help keep children intellectually active while they are at home. The activity ideas do not represent the first level of instruction that occurs in schools. Best practices for first instruction will occur when students return to school.

The activities and tasks that children complete at home will not be used as assessment or counted toward part of the student's final quarter grades. Families should review the list below and select options that are relevant and accessible. The activities can be done more than once.

Activity Choices

Each instructional area has a "choice board" of options. Consider choosing a variety of activities from a few different content areas each day. These options include opportunities for physical activity, reading books, and using technology, online resources, and television programming. Conversations with your child about the activities they are completing will help to support communication skills and understanding.

Please use the following chart (front and back) to help your child select a variety of activities each day to encourage continuity of instruction in all areas:

Topic	Option 1	Option 2	Option 3	Option 4
Language Arts	Read/listen to a story and use your sidewalk chalk, markers, crayons, or paint to create a drawing about the story. Use a mobile device to access the website that will read the story aloud. www.storylineonline.net	In your best handwriting, write a letter to your friend or teacher. Dear _____, Hi! _____ Your friend,	Find a non-fiction book that interests you. After reading it, write and illustrate 5 facts you learned from reading the book.	Play "Tic-Tac-Toe Blends" - Draw a tic-tac-toe board. Instead of choosing an x or an o, each player chooses a letter blend. Each player takes turns writing his blend in an empty space on the board. But, before he writes, the player must say a word that starts with that blend. Ex: bl, cl, br, tr, fl, gl, pl, scr, sk, spr

Math	Practice counting forwards and backward starting with any number (within 120) while doing various activities - hopping on one foot, jumping rope, waiting in line at a store, etc.	Pick an object in your home like a book or a pencil. Find things that are longer and things that are shorter than the object you selected. Make a list of those things.	Use playing cards to create two numbers. Add those numbers together. Show how you added.	Write an addition or subtraction sentence. Then, write a word problem that goes with it.
Science	Keep a home science journal! Add an entry each day by writing or drawing. What do you wonder? What can you observe (see, hear, feel)? Read a non-fiction science book and write about your new learning.	Do you have a pet at home or a favorite stuffed animal? Using as much detail as possible, draw and label a diagram about the body parts of the animal and the purpose of each body part. Do you see any animals outside? Write about what you observe them doing. What behavior do you see?	Find different round objects/balls in your house. What do you think would happen if you pushed softly on a ball? If you pushed hard on a ball? What happens? What caused it? What other toys can you push or pull in different ways? Write about the cause and effect in your home science journal.	Make close observations of different objects in your home or outside (<i>with adult permission</i>). How many different words can you use to describe the object? Can you describe the color, texture, size, shape? Are there any other features of the object? Write about them in your home science journal.
Social Studies	Create a list of rules. The rules can be for your family, school, or community. Draw pictures of yourself following each rule.	Create a map of your favorite place (e.g. playground, home, community).	Look at pictures from the past and present. Discuss what is similar and different.	Explore your home and identify how items are made and where they come from.
Related Arts	<i>Art:</i> Draw a family member surrounded by things that are important to them.	<i>PE & Health:</i> Do 30 minutes of a physical activity of your choice.	<i>Instructional Technology:</i> Practice typing your first and last name, username/password, and/or high-frequency words in a blank word processing document.	<i>Library Media:</i> Select a variety of reading materials - picture books, chapter books, magazines, comics. Compare the differences between fiction and non-fiction.
Related Arts	<i>Art:</i> Draw your favorite things: Toys, pets, places, activity.	<i>PE & Health:</i> Have a dance party! Dance to your favorite songs.	<i>Music:</i> Listen to any song and identify the verse and refrain. Translate that to letters. ex. ABAB.	<i>Library Media:</i> Log in to MackinVIA from hcps.me. Choose some interesting new topics to read about or new stories to enjoy. Try PebbleGo, Tumblebooks, and FUNdamentals in Britannica School Edition.