

Our School Expectations

We have four schoolwide expectations which are taught at the beginning of the year and reinforced daily: Be Respectful, Be Responsible, Be Safe, and Show Effort. Students are recognized for their efforts when they demonstrate these expectations. Students are given an opportunity to reset themselves if inappropriate behaviors occur.

Be Respectful



Students are expected to use appropriate language, listen when others are speaking, and demonstrate kindness to others.

Be Responsible



Students are expected to take ownership of their academic and behavioral duties.

Be Safe



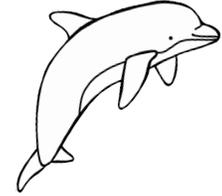
Students are responsible for controlling their bodies to ensure the safety of themselves and others.

Show Effort



Students are expected to try their best and actively participate in lessons and activities throughout the school day.

Laurel Woods Elementary



POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

Laurel Woods Elementary is focused on working with students and their families to promote positive behavior in all settings. PBIS guides our schoolwide behavior plan to assist our students and staff in their efforts to excel.

Our PBIS plan is designed to:

- 1) Teach students **expected behaviors** (positive social and learning behaviors)
- 2) Positively reinforce students as they learn and demonstrate these behaviors.
- 3) Provide consistent responses to **unexpected behaviors** (behaviors that do not follow our four schoolwide expectations)
- 4) Promote a safe and nurturing environment for students and their families, staff, and visitors in all areas of our school.



For more information about our school-wide behavior system, please contact us at 410-880-5960.

Susan Brown, Principal
Connie Stahler, Assistant Principal
Debra Gaeng, Alternative Education Teacher and PBIS Coach
Andrea Cohn, School Psychologist and PBIS Coach

Reinforcing Expected Behaviors

Click Cards

Students are recognized for demonstrating appropriate behavior with “clicks” on a “Click Card.” Clicks can be earned in ALL areas of the school (including classrooms, hallways, cafeteria, the playground, etc.) and ALL staff are on the lookout for students showing expected behaviors.

Positive Incentives

Students have the opportunity to trade in filled Click Cards for privileges or incentives in their classroom. Once a week, students trade in clicks for items from their teacher’s Click Card menu.

Spread Respect and Keep it Kind!

LWES is committed to **Spreading Respect** throughout our school and community. Each week, teachers will nominate a student to be a recipient of the “Spread Respect” award. We all serve as role models for our children in how we communicate, problem solve, and work towards a common goal. We hope all staff and visitors to our school will demonstrate respectful, responsible and safe behaviors, as well as show kindness to each other.

This year at LWES, we are **Keeping it Kind** by practicing and reinforcing a different kind behavior each month.

1-2-3 Magic

What is 1-2-3 Magic?

Students’ unexpected behaviors are managed through the use of a 1-2-3 counting system. This provides students with an opportunity to reflect and redirect their behavior in a positive manner. Students who are counted to a three without changing the behavior will be given five minutes to “Take Five” to reset their mindset and behavior.

How Will I Know My Child Received a “Take 5”?

If a student has more than one “Take 5” in a day, teachers will communicate this in the child’s behavior calendar (Pre-K, K & 1) or by placing a sticker in the agenda book that describes the behavior concern (grades 2-5). Your child’s first “Take 5” in a day is considered an opportunity to reset.

What Should I Do if My Child Has a “Take 5” Sticker?

Please sign the communication sticker to indicate that you have seen it and spoken to your child about what occurred, focusing on what happened and how they were able to reset.

After students have completed their “Take Five” they return to instruction with a clean slate. We do not recommend additional consequences at home. Please contact your child’s teacher with any questions.

PBIS At Home

Take time daily to talk about positive behaviors with your child. You might start your conversation with:

- “Tell me something good that happened today at school.”
- “Tell me something that you wish had been different.”
- “How many clicks did you earn today? What were they for?”
- “Were you counted or did you receive a Take Five? What different choices can you make tomorrow?”

Encourage your child to talk to you about both the positive and negative things that occur during the school day. Present consequences at school as learning opportunities and help your child plan for similar situations in the future. We encourage parents to tie home-based rewards and privileges to school behavior.

Feel free to contact your child’s classroom teacher with any questions. Parent conferences offer an ideal opportunity to discuss your child’s school-based behavior.

Call for more information regarding our PBIS plan, “1-2-3 Magic,” or our initiative to “Spread Respect and Keep it Kind.” Our staff members look forward to working with you this year!