

**Laurel Woods Elementary School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2019-2020**



SCHOOL: VISION AND MISSION

Vision: Looking Within Every Student- Laurel Woods is a community of active learners where staff, families, students, and educational partners take responsibility to ensure excellence and success for each student.

Mission: Laurel Woods will develop productive and responsible citizens in a positive and challenging environment that accelerates achievement and encourages enthusiasm for lifelong learning. We focus on the whole child, taking into consideration the personal, cognitive, and social dimensions of each child.

**HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
THE FIERCE URGENCY OF NOW**

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS FOUR OVERARCHING COMMITMENTS

Value - Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect - Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower - Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

Mathematics Target:

On the PARCC Math Assessment for the 18-19 school year, we had 106 students who scored 4 or better, which is 35.7% of our student population in grades 3, 4 and 5.

On the PARCC Math Assessment for 19-20 school year, we will have 148 students who will score 4 or better, which is 49.3% of our student population in grades 3, 4 and 5.

Mathematics Strategies:

1. Staff, including ESOL staff, will participate in bi-weekly professional learning with the MST with an instructional focus on task identification and implementation.
2. Long Range planning, as well as weekly/daily planning, will prioritize the appropriate identification of rich tasks and collaborative planning with teams that will facilitate the anticipation of task outcomes and potential student misconceptions. We will be using differentiated staffing positions to support weekly planning and implementation in the classrooms through modeling and co-teaching.
3. In order to impact math performance, staff will participate in monthly data meetings focusing on using data, such as MAP and classroom based assessments.

English Language Arts (ELA) Target:

On the PARCC ELA Assessment for the 18-19 school year, we had 113 students who scored 4 or better, which is 38.7% of our student population in grades 3, 4 and 5.

On the PARCC ELA Assessment for 19-20 school year, we will have 126 students who will score 4 or better, which is 42.4% of our student population in grades 3, 4 and 5.

ELA Strategies:

1. In order to impact language arts performance, staff, including Special Education teachers, will participate in monthly professional learning focusing on planning differentiated small group instruction using ELA resources and grade level standards, and staff will participate in learning walks throughout the year.
2. In order to impact language arts performance, staff, including Special Education teachers, will participate in monthly data meetings focusing on using data, such as informal running records or writing samples, to inform instruction.
3. In order to impact language arts performance, staff, including Special Education teachers, will participate in quarterly Long Range Planning and weekly planning as needed focusing on teaching grade level standards in both whole and small groups through first instruction for all students. We will be using differentiated staffing positions to support weekly planning and implementation in the classrooms through modeling and co-teaching.