

**Laurel Woods Elementary School**  
**SCHOOL IMPROVEMENT PLAN AT A GLANCE**  
**2018 – 2019**



**SCHOOL: VISION AND MISSION**

**Vision:** Looking Within Every Student - Laurel Woods is a community of active learners where staff, families, students and educational partners take responsibility to ensure excellence and success for each student.

**Mission:** Laurel Woods will develop productive and responsible citizens in a positive and challenging environment that accelerates achievement, and encourages enthusiasm for lifelong learning. We focus on the whole child, taking into consideration the personal, cognitive and social dimensions of each child.

**HCPSS STRATEGIC CALL TO ACTION**  
*LEARNING AND LEADING WITH EQUITY*  
*"THE FIERCE URGENCY OF NOW"*

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

**HCPSS FOUR OVERARCHING COMMITMENTS**

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve-** An individual focus supports every person in reaching milestones for success.

**Connect-** Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

**Empower-** Schools, families and the community are mutually invested in student achievement and well-being.

**SCHOOL TARGETS AND STRATEGIES**

**Mathematics Target:**

- 37.3% of our students received a score of 4 or higher on the PARCC Math assessment for the 2017-18 school year. The percentage of students receiving a score of 4 or higher will increase to 47.1%.
- Based on the performance of our student groups, we will be focusing on our ELL students. On the 2017-18 PARCC Math assessment, 13.9% of our ELL students received a score of 4 or higher. The percentage of our ELL students receiving a score of 4 or higher will increase to 33.3%.

**Mathematics Strategies:**

1. In order to impact mathematics performance, staff will participate in bi-weekly professional learning with the MST with a instructional focus on task identification and implementation.
2. In order to impact math performance, Long Range planning as well as weekly/daily planning will prioritize the appropriate identification of rich tasks and collaborative planning with teams will facilitate the anticipation of task outcomes and potential student misconceptions.

**English Language Arts (ELA) Target:**

- 37.9% of our students received a score of 4 or higher on the PARCC ELA assessment for the 2017-18 school year. The percentage of students receiving a score of 4 or higher will increase to 39.9%.
- Based on the performance of our student groups, we will be focusing on our special education students. On the 2017-18 PARCC ELA assessment, 3.1% of our special education students received a score of 4 or higher. The percentage of our special education students receiving a score of 4 or higher will increase to 10.6%.

**Reading Strategies:**

1. In order to impact language arts performance, staff will participate in bi-weekly professional learning focusing on guided reading and writing instruction, and data conversations throughout the year with the RST.
2. In order to impact language arts performance, staff will ensure that all students are participating in small group instruction as part of a balanced literacy program 5 days a week, with guided reading/guided writing/strategy group instruction occurring at least 3 days a week for On and Above students and 5 days a week for Below level students.