



Laurel Woods Elementary School
9250 North Laurel Road, Laurel, MD 20723
Title I Family-School Compact & Plan 2023-2024

Principal: Connie Stahler **Assistant Principal:** Khalilah Braxton **Leadership Intern:** Siobhan Drumgoole

What is Title I?

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I teachers include math specialists, reading specialists, and/or classroom teachers who work with students to support their academic needs through interventions, co-teaching, and/or reducing class size. Family resources are based on family input/needs and may include additional programs, at-home learning materials, and other collaborative initiatives that increase family-school partnership. For more information about HCPSS Title I, visit <https://www.hcpss.org/academics/title-i-program/>.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work together to develop a family-school partnership to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instructional Responsibilities (Student Code of Conduct): <https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the LWES Title I website at <https://lwes.hcpss.org/about/title-i-program>.

How Can I Get Involved at Laurel Woods?

- Join and attend our Families AS Collaborators monthly meeting and/or PTO (Parent Teacher Organization) event or meeting.
 - Provide feedback and input on the Family-School Compact & Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
 - Classroom volunteer opportunities; please contact your child's teacher directly or the Family Involvement Contact (Nikee Singh).
 - School-based volunteer opportunities during school events, such as Fall Fest & Turkey Trot Day and Field Day.
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Mathematics & English Language Arts

Laurel Woods Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. The HCPSS Language Arts and Mathematics Curriculum aligns with the Maryland College and Career Ready Standards. For the 2023-2024 school year, Laurel Woods Elementary will commit to the following:

Mathematics Statement of Commitment: At Laurel Woods, we are a community school that believes in establishing relationships with students, families and staff to create a successful learning environment where students excel. We also believe that students learn best when they intentionally engage with mathematics through exploration. As a staff, we commit that instructional staff will consistently provide opportunities for students to engage with and make sense of tasks and concepts before explicitly telling students how to complete the task. We will also emphasize a strong focus on computational fluency and student discourse.



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English Language Arts Statement of Commitment: We commit that our students will be engaged in differentiated small group instruction that will address appropriate student needs to access grade level standards. As a staff, we commit to engaging in professional learning opportunities focused on differentiated instructional practices to address student needs.

School Climate

Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

School Climate Statement of Commitment: We commit that our staff will have an educative mindset that focuses on restorative practices that will result in consistent routines and expectations that bolster student empowerment and engagement.

*For a snapshot of the LWES School Improvement Plan visit our school's website.
<https://lwes.hcpss.org/about/school-improvement-plan>*

Grade Span Goals:

Pre-K, MINC & RECC:

- Reading: All students will demonstrate growth in letter and sound identification, and identify and write their first name.
- Math: All students will demonstrate growth of number sense 0-10.

Kindergarten:

- Reading: All students will work toward mastery of foundational reading skills, and communicate ideas effectively in writing.
- Math: All students will master basic addition facts 0-5, be able to identify and write numbers to 20, and count to 100.

Grades 1 & 2:

- Reading: All primary students will increase high frequency word recognition and Being a Reader small group set levels.
- Math: All students will develop understanding of place value in whole numbers. They will also begin to develop fluency for basic addition and subtraction facts within 20 and computational fluency strategies for addition and subtraction.

Grades 3, 4, & 5:

- Reading: All intermediate students will increase independence and stamina with reading and writing.
- Math: All students will develop understanding of fractional concepts, including decimals in 4th and 5th grade. They will continue to develop strategies to solve multiplication and division facts.

What Resources Can I Access to Support at Home Learning?

Find grade level specific information and Family and Community Resources for at home learning support:

English Language Arts: <https://www.hcpss.org/academics/english-language-arts/>

Mathematics: <https://www.hcpss.org/academics/mathematics/>



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LWES Family Calendar of Events 2023-2024

*Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.
Additional Title I funded family programs will be shared on the LWES website.*

Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	<p>8/22/23 5:30-7:30 (Grades 4, 5 & GT)</p> <p>8/23/23 5:30-7:30 (Grades 1-3)</p> <p>8/22/23 9:30-11:15 (Kindergarten)</p>	<p>Families are invited to meet their child’s teacher(s) and hear about what their child will be learning during in-person instruction. Families will also have the opportunity to learn about their child’s daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTO. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team “Families AS Collaborators.” Families will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.</p>
Parent-Teacher Conferences	<p>11/20/23 -11/22/23 Monday - in person, Tuesday and Wednesday - virtually</p>	<p>Families are invited to meet their child’s homeroom and math teacher(s) (if different from homeroom) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.</p>
Families as Collaborators Meetings	<ul style="list-style-type: none"> ● September 27th ● October 25th ● January 24th ● February 28th ● March 20th ● April 24th ● May 29th <p>Time: 6:30-7:30 p.m. (virtual meetings)</p>	<p>Families are invited to a virtual opportunity to collaborate with the LWES staff and administration. Each session gives families an opportunity to engage in topics that families have self-selected and relevant information that school based teams would like to share with families.</p>

**Additional Title I funded family programs will be shared on the LWES website.*