



Laurel Woods Elementary School

School Profile



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2025-2026

Laurel Woods Elementary School: VISION & MISSION

Vision: Laurel Woods is a community school who builds relationships to create a successful learning environment where students will excel.

Mission: It is our mission to develop productive and responsible citizens in a positive and challenging environment that accelerates achievement, and encourages enthusiasm for lifelong learning.

HCPSS EQUITY FRAMEWORK

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS PRIORITIES

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagement



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community



SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

Reading Strategy:

Statement of Commitment: We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 when necessary.

Action Steps:

- Establish a clear communication process between interventionists and general education teachers to ensure students receive sufficient time in both core instruction and intervention, and to align instructional strategies across all settings and educators.
- Provide professional learning on effectively integrating writing and grammar into small group reading instruction in a purposeful and meaningful way
- Offer professional learning focused on deepening understanding of grade-level standards and effective differentiation strategies to meet the diverse needs of learners
- Develop and implement lessons that build students' test-taking skills and strategies

Mathematics Strategy:

Statement of Commitment: We commit to implementing a multi-tiered system of supports for instruction and intervention so that students will have increased access and proficiency with grade/course-level standards.

Action Steps:

- Offer professional learning focused on supporting students through productive struggle with Launch Engage Debrief Explain (LEDE), facilitating rich mathematical discourse, and posing purposeful, standards-aligned questions that engage students in reasoning about mathematics
- Provide professional learning on effectively and meaningfully integrating math fact fluency into daily instruction
- Strengthen ITL capacity to support deeper collaborative planning, with a focus on unpacking standards, effective use of manipulatives, and differentiated instruction
- Build interventionists' content knowledge to ensure targeted, high-yielding, standards-based support for students as well as ensure alignment of instructional strategies across all settings and educators
- Develop and implement lessons that build students' test-taking skills and strategies

Attendance Strategy:

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school.

Action Steps:

- Provide professional learning on the attendance process and the importance of care and concern calls in addition to positive touch points
- Increase opportunities to excite and motivate students to come to school through both intangible and tangible reinforcements
- Implement an Attendance Outreach team
- Provide a bus to walkers whose attendance is impacted by inclement weather, daylight, and long distances

Discipline Strategy:

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall suspension rates.

Action Steps:

- Provide differentiated professional learning to staff around school-wide behavior
- Gather student voice on our LWES culture, environment, learning, etc. through suggestion boxes and address accordingly
- Increase engaging recess opportunities for students