

## What is a Family-School Compact/Family Involvement Plan?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students are exposed to high quality curriculum and instruction as well as receive the individual support they need to reach and exceed grade level standards.

We welcome your ideas and input into our Family-School Compact/Plan, School Improvement Plan, topics for LWES staff training on working together as equal partners, and the parent involvement budget by joining the LWES Family Involvement Team, School Improvement Team, attending the end of year input meeting, and offering your feedback/input via surveys.

If you would like a copy of the LWES School Improvement Plan or if you have any questions or comments about the School Improvement Plan or Compact please contact:

[Leniece\\_Ozozu@hcpss.org](mailto:Leniece_Ozozu@hcpss.org)

To support all students and parents, LWES partners with Howard County Public Library, special education, and English for Speakers of Other Languages by offering support and workshops to increase involvement. We also have the 21<sup>st</sup> Century Community Learning Center Bridges Program. This is a before and after school academic and enrichment program which lasts for three sessions during the school year. Look for information in letters home, Friday folders, the Dolphin Digests, and on the LWES website.

## Family Programs

### First Annual Title I Meeting

Primary September 18, 2017

Intermediate September 19, 2017

### Pre-Kindergarten Transition Night

April 10, 2018

### End of year input meeting

May 17, 2018



## Looking Within Every Student

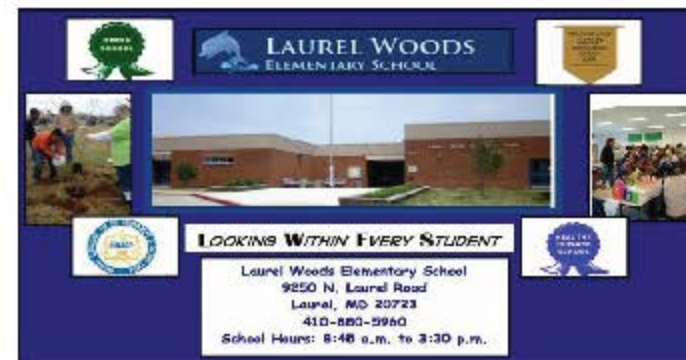
*...It's the Laurel Woods Way!*

**Principal:** Susan Brown

**Assistant Principal:** Vanya Jackson

*Laurel Woods*

*Elementary*



## Pre-Kindergarten

**2017-2018**

**FAMILY – SCHOOL**

**COMPACT FOR ACHIEVEMENT**

*This plan has been jointly developed by staff, parents, and students and has been distributed to all parents.*

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## Laurel Woods Goals

**Math:** The Howard County Public School System has adopted the Maryland College and Career-Ready Standards Curriculum. The mathematics curriculum will teach students: counting and cardinality; operations and algebraic thinking; number and operations in base ten; number and operations – fractions; measurement and data; and geometry.

**Reading:** All elementary grades will be taught the Maryland College and Career-Ready Standards English Language Arts Curriculum. These grade-by-grade standards in **reading, writing, speaking and listening, and language** create a steady progression of development leading to college and career readiness by the end of high school.

## Pre-Kindergarten Goals

**Math:** All students will demonstrate growth of number identification from 0-10. All students will demonstrate awareness of set to numeral correspondence up to 10.

**Reading:** All students will demonstrate growth in letter and sound identification. All students will identify and write their first name.

## As Parents, we will:

- Make sure our child eats a healthy breakfast each day and gets appropriate amount of sleep each night
- Be sure students arrive to school on time and ready to learn
- Monitor student folders and agenda books daily for information from teachers and school
- Make sure that homework is completed every night and foster positive study skills
- Participate in conferences, family programs, volunteer opportunities and attend PTA meetings when possible
- Respond in a timely manner to invitations, uphold our commitment to attend or notify the staff if there is a change
- Review the compact and code of conduct with our child

## The Laurel Woods Staff will:

- Communicate regularly with families regarding students' academic progress and behavior through conferences, interpreter services, translated documents and discussions in their native language as necessary
- Provide high quality instruction and use data throughout the year to effectively group students and to plan differentiated activities
- Offer parents opportunities to volunteer in and out of school (field trips, PTA, classroom, SIT, etc.)
- Provide family programs based on student and parent needs
- Involve parents in making decisions related to whole school and Title I programs
- Transportation to family events may be available by request under certain circumstances

## As Students, we will:

- Be respectful to our teachers
- Be respectful to our classmates
- Be respectful of school property
- Be responsible for our supplies
- Be responsible by bringing our daily folder to and from school
- Be safe by walking when appropriate
- Be safe by sitting correctly in our chairs
- Do our very best each day

•  
• Goal Setting is a very important •  
• component of academic and social •  
• success. **Each student has set an** •  
• **academic goal in his or her** •  
• **Math/Science and ELA classes.** •  
• Periodically, throughout the year, •  
• your child will bring home updates •  
• regarding the progress of their goal. •  
• •