



SPREADING RESPECT in 2014-2015

Laurel Woods' students strive for excellence in academics, social interactions, and behavior. To assist our students in their efforts to excel, we have a school-wide behavior plan that is guided by PBIS – Positive Behavioral Interventions and Supports. Our PBIS plan is designed to 1) teach students what is expected of them in school, 2) positively reinforce them as they learn and demonstrate these expectations, and 3) promote a safe and nurturing environment for students and their families, staff and visitors in all areas of our school.

We have three **school rules** that are taught, reinforced and expected throughout each day. These rules can be observed when a student demonstrates specific behaviors at school, at home or in the community. Here are some examples:

BE RESPECTFUL: Use positive language

BE RESPONSIBLE: Do your homework or clean your area in the cafe

BE SAFE: Keep your hands and feet to yourself



						Be Respectful	Click Card							Be Safe
							Week							
							Teacher							
							Be Responsible							

CLICK CARDS

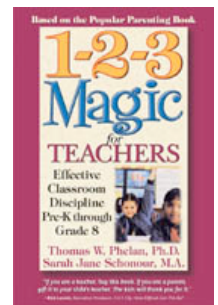
As students demonstrate expected behaviors throughout the school day in all classes, they earn “clicks” on their **click cards**. These cards should stay at school, to be used daily. On Fridays, clicks are counted and traded in for prizes, privileges, and special drawings. This year we will be expanding our use of clicks as rewards for attending family night events and completing other activities at home.

1-2-3 Magic

Good teaching needs good discipline!

In addition to click cards and rewards, students' behavior is managed through the use of a 1-2-3 counting system. 1-2-3 Magic provides students an opportunity to reflect and redirect their behavior in a positive manner. Students who are counted to 3 without changing their behavior receive an in-class time out or loss of another privilege.

Teachers will be communicating home via a behavior calendar/agenda book when students have been counted to 3. This communication will describe the behavior concern. Please sign the communication to indicate you have seen it and



have spoken to your child about what occurred. After a student has completed the time out they return to instruction with a clean slate. We do not recommend additional consequences at home. Please contact your child's teacher with any questions.

SAVE THE DATE!! PBIS Parent Night Thurs, 11/20 6 p.m. with special activity for students. Use 1-2-3 Magic at home!! Look out for the flyer soon!

SPREAD RESPECT

LWES is committed to spreading respect throughout our school and community. Each week, teachers will nominate a student who has demonstrated respect during the school day to be a recipient of the "Spread Respect" award. As we look forward to continuing our **Spread Respect** initiative, this year we will focus on how we all serve as role models for our children in how we communicate, problem solve, and work towards a common goal. We hope all staff and visitors to our school demonstrate respectful, responsible, and safe behavior. Student "Spread Respect" t-shirts will be on sale during Back to School Nights (\$10 cash only please).

COMMUNITY CONSTRUCTION DAYS

Each month, **Community Construction Days** help build school spirit, promote positive behaviors, and strengthen community within the grade level. On these days, teachers teach/re-teach rules and expectations, lead a lesson on the developmental asset of the month, and address specific behavior needs within the grade level. For each Community Construction Day, students and staff are asked to dress in school spirit wear or school colors (blue and white).

PBIS AT HOME

Please take time to talk about positive behaviors with your children daily. Questions that might start a meaningful conversation include:

- "Tell me something good that happened today at school. Tell me something that you wish had been different."
- "How many clicks did you earn today? What were they for?"
- "Were you counted or did you receive a time out? What choices can you make differently tomorrow?"

It is important that your child feels comfortable talking to you about both the positive and negative things that might occur during the school day. Present consequences at school as learning opportunities and help your child plan for similar situations in the future. We encourage parents to tie home-based rewards and privileges to school behavior, if appropriate.

If you have any questions or concerns please feel free to contact your child's classroom teacher. Parent conferences offer an ideal opportunity to discuss your child's school-based behavior. Please do not hesitate to call for more information regarding our PBIS plan, 1-2-3 Magic, or our initiative to "Spread Respect." We look forward to working with you!