# SCHOOL IMPROVEMENT PLAN 2016 – 2017



## **LWES- Looking Within Every Student**

**Vision:** To create confident, capable, life-long learners and responsible citizens.

**Mission:** Every student will be actively engaged in a safe, equitable, and diverse learning environment where they are able to reach their full potential.

#### **HCPSS VISION AND MISSION**

Vision 2018: Every student is inspired to learn and empowered to excel.

Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.

## **HCPSS GOALS**

- Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.
- Staff (Goal 2): Every staff member is engaged, supported, and successful.
- Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.
- Organization (Goal 4): Schools are supported by world-class organizational practices.

#### AREAS FOR FOCUSED IMPROVEMENT

- The number of students overall who meet the HCPSS cut score for Math MAP will increase from 34.8% to 38%
- The number of FARM students who meet the HCPSS cut score for Math MAP will increase from 25.4% to 28.4%
- The number of students overall who meet the Fountas & Pinnell Literacy Benchmark will increase from 85.7% to 88%
- The number of FARM students who meet the Fountas & Pinnell Literacy Benchmark will increase from 86.2% to 90%

## STRATEGIES FOR FOCUSED IMPROVEMENT

## LITERACY STRATEGIES:

- Grade level long-range planning will include the Reading Support Teachers to provide classroom teachers with resources and strategies to increase implementation of rigorous strategies.
- On going discussion with classroom teachers, reading interventionists, and the Reading Support Teacher to evaluate and analyze student data for improvement.
- Staff will attend Best Practices Professional Development to learn how to effectively use the new Guided Reading Tools.

## **MATH STRATEGIES:**

- Grade level long-range planning will include the Math Support Teachers to provide classroom teachers with resources and strategies to increase implementation of rigorous strategies.
- On going discussion with classroom teachers, math interventionists, and the Math Support Teacher to evaluate and analyze student data for improvement.
- Classroom walk-throughs by the leadership team to identify and recognize instructional strengths.

## **PERFORMANCE ACTION STEPS:**

- Grade level family reading/math nights to provide instruction and materials to families.
- Bridges program to increase math instruction.
- Reading and Math tutoring in grades 1 and 2.
- Monthly training for staff on math and reading instruction.